EUSHCS 2013-14 Quality Improvement - Assessment Program

In 2013-14, the EUSHCS Quality Improvement Program continued to be actively engaged in ongoing monitoring of patient care and administrative activities, patient satisfaction, patient outcomes and utilization issues. EUSHCS’s many assessment and quality improvement activities in 2013-14 included (but was not limited to) the following:

- Laboratory Proficiency Testing, provider/nurse training and competency testing, and ongoing quality control activities
- Quarterly Peer Reviews for nurses, nurse practitioners, clinical providers, psychiatrists, counselors and nutritionist
- Biweekly Core Group (QI Committee) Meetings
- Emergency Resuscitation Drill 2013-14
- Engaging Students to Build a More Survivor Supportive Campus: A Mixed Methods Assessment of Sexual Assault Peer Advocates, December 2013
- Patient Satisfaction Survey Spring 2014, Primary Care and Nursing
- Patient Satisfaction Survey Spring 2014, Psychiatry
- RSPH Immunization Compliance Pilot Study and Restudy, 2013-14 (in progress)
- ACHA Benchmarking Pap and STI Survey 2014
- Improving No Show Rate at Emory University Student Health Services, May 2014
- Assessing Wait Time and Patient Flow at Emory University Student Health Services, May 2014
- “If You Drink, Drink Like Dooley” Campaign Assessment, Spring 2014

EUSHCS also participates in several national consortiums and data surveillance networks, including:

- The College Health Surveillance Network (University of Virginia and the CDC), which maps illness and diagnosis (ICD-9) trends across the nation
- The Healthy Minds Study, a long-term research project that uses rigorous scientific methodology to assess mental health, stigma and flourishing at campuses across the United States.
- The Center for the Study of Collegiate Mental Health, a data bank for clinical data collected from all colleges and universities across the country use the same counseling software program, Titanium.
- The Research Consortium (Association of University and College Counseling Center Directors), an assessment instrument that looks at mental health issues among college students in the U.S.