## SCHEDULE AT A GLANCE

### Friday, April 1st

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:30-1:00pm</td>
<td>Registration</td>
<td>All Pre-Conference Sessions take place in the Hickory Room</td>
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<tr>
<td>1:05-1:15pm</td>
<td>Introduction to the Summit</td>
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<tr>
<td>1:15-2:10pm</td>
<td>Lost in Translation, Part II</td>
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<td>2:15-3:10pm</td>
<td>Who Advocates for Us?</td>
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<td>3:15-3:30pm</td>
<td>Break</td>
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<td>3:35-4:35pm</td>
<td>Flourishing: True Happiness For Agents &amp; Organizers</td>
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<td>4:40-5:00pm</td>
<td>Closing Remarks</td>
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<td>7:00-9:00pm</td>
<td>RespectCon Networking Social</td>
<td>Tin Lizzy's Cantina</td>
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<tr>
<td>9:00-10:30pm</td>
<td>Professional Staff Social</td>
<td>Marlow’s Tavern</td>
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### Saturday, April 2nd

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00-9:00am</td>
<td>Registration</td>
<td>Emory Amphitheatre</td>
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<tr>
<td>9:00-9:15am</td>
<td>Welcome to RespectCon</td>
<td>Emory Amphitheatre</td>
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<td>9:15-10:00am</td>
<td>Keynote Speaker: Sharyn J. Potter</td>
<td>Emory Amphitheatre</td>
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<tr>
<td>10:15-11:30am</td>
<td>Parallel Session 1</td>
<td>Azalea</td>
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<td>Disrupting the “Ally-Industrial Complex”</td>
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<td>Getting Graphic: Comics as Educational Tools for the Prevention of Sexual Violence</td>
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<td>Promoting &amp; Encouraging Conversations Around Healthy Relationships on College Campuses</td>
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<td>Variation in Survivor Experience: Ethnicity, Culture, Sexual Orientation, and Gender Identity</td>
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<td>11:45-1:00pm</td>
<td>Parallel Session 2</td>
<td>Azalea</td>
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<td>Building a New Trans Paradigm</td>
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<td>One Size Does Not Fit All: Bystander Intervention for Communities of Color</td>
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<td>Overcoming Peer Education Activist Group Challenges</td>
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<td>Sustain Not Drain: Focusing on Flow</td>
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<tr>
<td>1:00-2:15pm</td>
<td>Lunch</td>
<td>Dining Room</td>
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<td>2:15-3:30pm</td>
<td>Parallel Session 3</td>
<td>Azalea</td>
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<td>Creating Our Professional Home: Defining a Shared Future for Advocates &amp; Preventionists</td>
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<td>Empowered to Evaluate: Skill-building to Demystify Qualitative Analysis</td>
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<td>Masculinity as a Failed Project</td>
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<td>What Are You Willing To Lose?: Addressing Privilege &amp; Leveraging Power for Meaningful Impact</td>
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<tr>
<td>3:45-5:00pm</td>
<td>Parallel Session 4</td>
<td>Azalea</td>
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<td>Activism Within a Silent Epidemic: Navigating Intimate Partner Violence Among People of Color</td>
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<td>All Day Every Day: Bystander Intervention Beyond the Superhero Cape</td>
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<td>Intergenerational Violence &amp; Community Healing</td>
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<td>Unpacking &amp; Impacting Campus Policy</td>
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<tr>
<td>5:15-5:45pm</td>
<td>Closing Remarks</td>
<td>Emory Amphitheatre</td>
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Welcome to RespectCon!
Meet Team RespectCon 2016
Conference Logistics
Keynote Speaker: Sharyn J. Potter
Pre-Conference Summit Events Schedule
Social Activities Schedule
RespectCon Events Schedule
RespectCon 2016 Networking List
Sponsors

1. Connect to the “Emory Hotel” network.
2. Enter “Guest” as the room number.
3. Check the box next to “Terms and Conditions”.
4. Click “Connect”.

Questions? respect@emory.edu
Hi there! We are thrilled to have you join us for RespectCon 2016! To those returning for their second, third, or even fourth RespectCon, we cannot wait to show you all the cool improvements we've made this year. If this is your first time "RespectConning it," we promise you an experience that will continue to bring you back. That isn’t to say the conference won’t challenge you or make you uncomfortable at times, or even that the conference we’ve planned is as excellent as any conference can be. We grow and build the conference every year—just as we hope every attendee is able to grow and improve in-between their time at RespectCon. Everyone here (including us) can learn something new and benefit from the amazing people gathered at the conference. So whoever you are, you’ll find something great at RespectCon.

Let’s take a minute to talk about the conference theme. We aren’t an authority on social justice; we don’t claim to be. But we are running the conference, and we did make many decisions along the way about what to include, what not to streamline, and why. We want you to know the how and the why of RespectCon, because transparency is important to us. So here is our take:

Social justice* is complex and can be approached from many different angles. We believe social justice envisions a society that both values human rights and respects the dignity of every person. A society which provides equitable opportunity, safety, and treatment for all members, irrespective of race, ethnicity, social class, sexual orientation, gender identity, or other discriminatory factors. It can sometimes be viewed as a struggle of “us” vs. “them” due to the pervasiveness of power, privilege, and oppression. And yes, it can be difficult to connect sexual violence, which often appears as incidents between individuals, back to larger systems and social norms. But sexual violence is a form of oppression, and the work to end oppression is social justice work. Sexual violence prevention, advocacy, and response, are linked to the broader social justice movement because ending sexual violence means ending oppression.

Social justice can refer to the way in which we, as individuals, interact, but often refers to the ways that systems operate to either enable or hinder equitability among all social groups. Striving for social justice means striving to not only build and strengthen systems that promote equity throughout all social groups, but it also means acknowledging that many current systems largely fail in this endeavor. We believe that it is important to ask not only what systems are operating on or around our college campuses to address sexual violence, but also to consider whether these systems are themselves socially just, and how they address the systematic injustices that may contribute to the issue of sexual violence.

We acknowledge that applying the concept of social justice to sexual violence may look different depending on your community’s needs, challenges, or strengths. It may be more difficult on some campuses than on others. But we believe social justice is an imperative and inseparable part of effective conversations if we are to understand and work to end sexual violence. Truly, we are so excited for you to join in these conversations. Welcome to RespectCon!

Sincerely,

Drew, Wanda, Elyse, Audrey, Andrea G., Ciara, Andrea N., and Micha—aka Team RespectCon 2016

*Credit to Ruku Machiwalla ’15C, LB Klein, MSW, Emily Faerber ’15MPH, & Drew Rizzo, MS for the description of social justice presented above.
WE LOVE OUR VOLUNTEERS! THANK YOU!
A huge thank you to everyone who gave their time to make RespectCon 2016 a success. Extra-special thanks to LB Klein, Lee Helmken, Melanie DeMaeyer, Michele Passonno, Paul Bredderman, Jane Yang, Asti Magby, Heather Grigo, Lisa Hastings, Juliette Grimmett, the amazing SAPA volunteers Amina, Annabess, and Emily, and of course the respectactular staff, graduate assistants, and interns of the Emory Office of Health Promotion (especially Heather, Kate, Raph, Willie, Marc, Troizel, Charlotte, Chuck, Paris, Dani, Dédé, Kim, Flo, and Héctor).
CONFEREECE LOGISTICS

LOCATION
Emory Conference Center Hotel, 1615 Clifton Rd, Atlanta, GA 30324.

ON-SITE STAFF
If any problems should arise or you have concerns you would like to share with us, do not hesitate to contact a RespectCon Volunteer wearing a “Ask Me!” pin. You can also contact the staff coordinators Drew Rizzo (drew.rizzo@emory.edu or 404.548.8844) or Wanda Swan (wanda.swan@emory.edu or 404.727.1514).

LEARNING ENVIRONMENT
RespectCon is attended by undergraduate and graduate students, faculty, and professionals working on campuses and within communities to end sexual and relationship violence. Please remember that as an event dedicated to learning and activism, we all have different levels of knowledge, experience, and comfort with the array of topics represented at RespectCon 2016.

BREAK AREAS
Community is central to this work; and catching up with old friends and former co-workers is a rare opportunity. It makes us happy that RespectCon is becoming an annual space folks look forward to each year to socialize, reconnect, and forge new friendships! But please, be respectful of your colleagues who are presenting (some of them from very far away!). We urge you to take full advantage of their brilliance and expertise while they are all in one place. While you are in the conference space please try to attend all sessions you are able.

SOCIAL MEDIA
#RespectCon
While we certainly do not recommend spending the entire day on your phone/tablet/laptop posting about how incredible RespectCon is—posting in-between sessions wouldn’t be awful. And your colleagues might really appreciate it! You can do that in a few different ways:
Facebook: www.facebook.com/RespectWell OR search for the event “RespectCon 2016”
Instagram: @Respect_Program
Twitter: @RespectWell

QUIET SPACE
We’ve set aside the Birch Room for attendees to use for quiet reflection, to take a breather from the conference, or to use as a non-learning/non-networking space for a bit. Talking about violence from 8am-6pm is draining, so needing a second (or 60) to regroup makes sense. Also, pretty much every RespectCon session has a *content warning*. There will be stress balls, coloring books/colored pencils to help you decompress, and volunteers from Emory’s SAPA (Sexual Assault Peer Advocates) on hand if you need to chat. Please make sure you take care of yourself!

PARKING
All conference attendees have free parking at the Conference Center. The parking gate will be opened after the conference concludes at 6pm—no need for a voucher. If you plan to leave before the closing remarks, pickup a parking voucher from the Registration Table.
KEYNOTE SPEAKER: SHARYN J. POTTER

Sharyn J. Potter, PhD, MPH, is the Co-founder and Co-director of the Prevention Innovations Research Center (PIRC): Ending Sexual and Relationship Violence and Stalking at the University of New Hampshire and is an associate professor in the Department of Sociology. Dr. Potter has a doctoral degree in medical sociology and a masters degree in public health from Emory University.

Dr. Potter’s research focuses on engaging community members to work collaboratively to reduce sexual and relationship violence and stalking. She has been a leader in the development, dissemination and evaluation and of the theory- and research-based Know Your Power® Bystander Social Marketing Campaign that models pro-social bystander behaviors that has been shown to be effective for both campus and military audiences. She has been awarded research funding from competitive sources including the US Department of Justice, Centers for Disease Control and Prevention, Department of Defense, National Institute of Justice and Verizon Foundation. Dr. Potter is the lead researcher on a study identified in the White House Task Force to Protect Students from Sexual Assault examining the delivery methods of campus sexual misconduct policies. She is also the Principal Investigator on a National Institute of Justice Award to develop and evaluate a sexual violence bystander video game for college students. Dr. Potter completed a study examining the prevalence of sexual violence among working women and has co-authored papers using data from the NH Sexual Assault Nurse Examiners (SANE) database. Dr. Potter has conducted research for the US Army in Europe and advised different US Military Branches on prevention strategies. In 2009-2010, Dr. Potter received funding from the United States Department of Defense to translate, administer and evaluate the Know Your Power Bystander Social Marketing Campaign on one United States Army in Europe (USAREUR) Post and translate, administer and evaluate the Bringing in the Bystander® In Person Prevention Program on a second USARUER Post. The papers documenting findings from these pilot studies were published in Military Medicine and the Journal of Interpersonal Violence.

Dr. Potter is presently working with the Department of Defense to revise and evaluate the rape prevention program in the US Army. She currently leads a statewide effort to develop a Mobile App that will be a resource for survivors and their allies. Dr. Potter is also leading a national study to examine how sexual assault in college affects women in terms of their educational attainment and future financial earnings. As the director of the PIRC research division, she represents PIRC in academic, government, and practitioner forums and with scholarly and research communities. Dr. Potter directs PIRC’s development and dissemination of white papers that provide practitioners and researchers with guidance on the development, dissemination and evaluation of prevention strategies.
FRIDAY, APRIL 1ST  PRE-CONFERENCE SUMMIT

ABOUT THE PRE-CONFERENCE SUMMIT
This space is an opportunity for professional staff, whether located on a college/university campus or within a community partner/organization, to come together and discuss important topics that affect all of us in this movement, regardless of the exact work we do to end sexual and relationship violence. The Pre-Conference Summit places more emphasis on sharing, co-creating, and discussing rather than presenting information. Please Note: All Pre-Conference Summit sessions are in the Hickory Room of the Emory Conference Center.

12:30-1:00PM
PRE-CONFERENCE SUMMIT REGISTRATION
Hickory Room (location of all pre-conference sessions)

1:05-1:15PM
INTRODUCTION TO THE SUMMIT
Wanda Swan, Victim-Survivor Advocate and Associate Director for the Respect Program, Emory University

1:15-2:10PM
LOST IN TRANSLATION, PART II
Wanda Swan, Victim-Survivor Advocate and Associate Director for the Respect Program, Emory University
To continue last year’s session on “translating” the work of violence prevention and advocacy to loved ones outside the field, Lost In Translation: Part II extends that conversation to include the complexities involved with communicating about our profession with those housed within our institutional and/or community structures. We will discuss the nuances of navigating these spaces and creating institutional support systems as well as tailoring language that supports our personal definitions of social justice.

2:15-3:10PM
WHO ADVOCATES FOR US?: ON THE NEED FOR COALITION BUILDING IN THE WAKE OF BACKLASH AND INSTITUTIONAL BETRAYAL
Melanie DeMaeyer, Women’s Resource Center, Georgia Institute of Technology
Educator Xenia Markowitz asks, “Is it my job to teach the revolution?” Her words resonate loudly for many of us doing the work of movement building, prevention, and advocacy on college campuses. Our work is inherently political, and as sexual violence is at the forefront of campus conversations and continues to gain media coverage, backlash begins to seem inevitable. What does it mean to work at the intersections of being an institute official, an advocate, a preventionist, an educator, and an instigator for social justice? When backlash happens how do we continue to do our work effectively and with transparency? When telling the truth can put our jobs at risk, what can we do? Who advocates for us, when we can’t advocate for ourselves? In this session we will consider these questions and we’ll discuss strategies for building coalitions that understand and protect our work in times of uncertainty.

3:15-3:30PM
BREAK

3:35-4:35PM
FLOURISHING: TRUE HAPPINESS FOR AGENTS AND ORGANIZERS
Marc Cordon, Associate Director, OHP, Emory University
When nurturing a thriving community, leaders can sometimes sacrifice their own well-being. We have often heard about the notion of self-care to create sustainable leaders and movements. Though important, this premise however has its limitations. Mainly because its focus is to prevent leaders from languishing rather than aiming at their optimal human functioning. The latter approach benefits both the individual and the collective. While self-care is necessary to be resilient through all this, it only aims at preventing burnout or self-maintenance.

The idea of flourishing focuses on growth, expanding one’s consciousness, and optimal functioning. As members flourish, the movement can truly thrive without depleting out its leaders. We will discuss flourishing from a positive psychology framework and talk more in-depth about the intentionality of creating spaces for vulnerability and healing.

4:40-5:00PM
PRE-CONFERENCE SUMMIT CLOSING REMARKS
Wanda Swan, Victim-Survivor Advocate and Associate Director for the Respect Program, Emory University
Friday, April 1st

5:00-7:00PM

Free Time
Anywhere you like
Even conference organizers need a break! We’re gonna take deep breaths, do yoga, and generally try not to obsess over small details for Saturday. You do you.

7:00-9:00PM

RespectCon Networking Social
Tin Lizzy’s Cantina
Sponsored by: Emory Laney Graduate School & Georgia Tech Health Promotion
Picture it: Super cool social justice rock stars dining family-style at a table overflowing with free appetizers and non-alcoholic beverages. That could be YOU! Actually, we hope it’s you. Feel free to mix and mingle with conference attendees until you’ve had your fill...or until we officially pay the bill and cut you off.

9:00-10:30PM

Professional Staff Social
Marlow’s Tavern
Professional Staff social time? You bet. Just a quick hop from Tin Lizzy’s Cantina. Beverages of your choice on your dime!

10:30PM-??:??

Get some rest
Sleepy Dreamy Town
RespectCon Registration and breakfast start at 8AM tomorrow. We recommend you get a good night’s sleep. But...just in case you ignore that advice...there will be free coffee available all day long on Saturday. Pleasant dreams!

Walking: Both social venues, Tin Lizzy’s Cantina and Marlow’s Tavern, are at Emory Point, a collection of restaurants and shops located about a 5-minute walk from the Emory Conference Center Hotel. If you are geographically-challenged, or just enjoy walking in the company of other people, several Team RespectCon staff will be leaving from the Hotel lobby at 6:50pm to walk to Emory Point. Please join us!

Driving: If you are driving to Emory Point, there is free (up to 3 hours) parking across the street from the venues.
SATURDAY, APRIL 2ND

8:00AM-6:00PM  OPEN ALL DAY

QUIET SPACE
Birch Room
Emory SAPA, Sexual Assault Peer Advocates
Take a moment to reflect, chat with a friend, do some coloring, or toss around a stress ball!

CONFERENCE REGISTRATION TABLE
Emory Amphitheatre (outside the doors)
Team RespectCon 2016
RC Volunteers
The Registration Table is for: Attendee check-in, RC Volunteer check-in, CHES/MCHES check-in, and the location of the Lost and Found.

9:00-9:15AM  WELCOME

WELCOME TO RESPECTCON
Emory Amphitheatre
Drew Rizzo, Staff Adviser, Team RespectCon 2016
Elyse Morin, Senior Coordinator, Team RespectCon 2016

9:15-10:00AM  KEYNOTE

KEYNOTE SPEAKER
Emory Amphitheatre
Sharyn J. Potter, PhD, MPH
Professor Sharyn Potter directs the Prevention Innovations Research Center and teaches in the Department of Sociology at the University of New Hampshire. She co-developed the internationally recognized Know Your Power® Bystander Social Marketing Campaign that models active bystander behaviors to reduce sexual and relationship violence and stalking. She’s received research funding from the DOJ, CDC, NIJ and DOD and was the lead researcher on a study identified in the White House Task Force to Protect Students from Sexual Assault. She’s also an Emory University Alum (!), receiving both her doctorate in medical sociology and a masters degree in public health from Emory.

10:00-10:15PM  BREAK

BREAK SPONSORED BY EMORY OFFICE OF HEALTH PROMOTION (OHP)
Emory & Oak Break Areas

10:15-11:30AM  PARALLEL SESSION 1

DISRUPTING THE “ALLY-INDUSTRIAL COMPLEX”
Azalea Room
Raphael Coleman, Assistant Director for Prevention Strategies, Office of Health Promotion, Emory University
Courtnay Oddman, Assistant Director for Residence Life, Emory University

This roundtable discussion focuses on shifting dialogue from an “us vs. them” framework to the adoption of a “we”. As in, we all have a stake in achieving social justice work regardless of any power or privilege that we wield. When considering the notion of allyship, how can we reflect on our actions, interrogate our motives, and evaluate our impact? How can we start to think like accomplices in dismantling oppression rather than mere allies standing motionless in solidarity? Attendees are encouraged to read “Accomplices Not Allies” by Indigenous Action Media prior to the session, as this short provocation is the touchstone structure for the roundtable. The essay from is accessible at this link: bitly.com/disruptingtheallycomplex.

GETTING GRAPHIC: COMICS AS EDUCATIONAL TOOLS FOR THE PREVENTION OF SEXUAL VIOLENCE
Mountain Laurel Room
Dani Smith, MPH Candidate-Behavioral Science and Health Education, and the Respect Program Graduate Assistant, Emory University
Drew Rizzo, Assistant Director for the Respect Program, Emory University

The Respect Program collaborated with artist Isabella Rotman to customize a comic book on sexual and relationship violence prevention for Emory’s campus. We integrated that comic with existing campus bystander and consent education campaigns. Attendees will learn about research on comics as educational tools, Emory’s process for customizing the comic, and our initial data regarding the comic’s impact and reception by students. Given the merits of comics as a teaching tool, how can you leverage entertainment-education at your institution?

PROMOTING & ENCOURAGING CONVERSATIONS AROUND HEALTHY RELATIONSHIPS ON COLLEGE CAMPUSES
Hickory Room
Samira Chowdhury, Junior Board Member, Out Against Abuse

This session will focus on what it means to be part of a healthy relationship and how to encourage conversation around this topic. Attendees will be able to promote healthy relationships on college campuses and engage in dialogue surrounding the topic.

VARIATION IN SURVIVOR EXPERIENCE: ETHNICITY, CULTURE, SEXUAL ORIENTATION, AND GENDER IDENTITY
Emory Amphitheatre
Elyse Morin, Graduate Student, Emory University
Jennifer Gagen, Victim-Survivor Advocate, Health Promotion, GA Institute of Technology
SATURDAY, APRIL 2ND

RespectCon

Melinda Haney, Director of Volunteer Services, Day League
Michielle Maggard, Licensed Professional Counselor, Day League
Sarah Overton, Victim Services Advocate, Ahimsa House
Hiral Patel, Therapist, Raksha, Inc.

This workshop will consist of a discussion between members of a panel and conference attendees on the variation in experience of survivors of sexual assault based on ethnicity, sexual orientation, and gender identity. Analysis on studies of sexual assault have revealed that these aspects mentioned above are relevant when considering rates of assault, influences and victimization, mental health outcomes, and rates of reporting. What remains work in progress is how to best prepare for the needs of these survivors in order to support them towards attaining recovery and justice.

11:30-11:45PM

Break

Break Sponsored By Flourish Emory
Emory & Oak Break Areas

11:45-1:00PM

Parallel Session 2

Building a New Trans Paradigm
Azalea Room
Michael Faccini, MSW, St. Louis Psychoanalytic Institute, Behavioral Health Response

This presentation will review some of the basic paradigms of the trans community—the medical model, transition as only acceptable during suffering, stereotyped views of life as a transgender person, and the idea of transition as a cure for all of life’s woes—and the harm these paradigms cause to the community. Participants will begin the process of creating a new paradigm that is both realistic in its understanding of the dangers trans people face daily and also the strength and resilience of the community.

One Size Does Not Fit All: Bystander Intervention for Communities of Color
Hickory Room
Chimi Boyd-Keyes, Founder & CEO, CBK Enterprises

Bystander Intervention Programs are not once-size-fits all. There exists a gap in bystander intervention programs that speak to the needs of communities of color and people at Historically Black Colleges and Universities. This workshop unveils an innovative bystander intervention program, BOUT That Life, tailored specifically for communities of color and HBCU campuses.

Overcoming Peer Education Activist Group Challenges
Emory Amphitheatre

Alex Pinkleton, Student; Foreign Affairs and Spanish double-major, University of Virginia
Laura Widener, Student; University of Virginia

Widener and Pinkleton will provide an introduction to sexual assault prevention and activism through their experience leading University of Virginia’s all female-identified peer education group, One Less. Though students may face many barriers at their Universities, it is important they challenge institutional norms and engage their peers in sexual assault prevention work in order to facilitate cultural change. This seminar will cover working with peers, University administration, Women’s Center, and other University partners. Come ready to dialogue about challenges you have faced and brainstorm with other peer advocates.

1:00-2:15PM

Lunch

Lunch Sponsored By Emory Dobbs
University Center (DUC) Dining Room

2:15-3:30PM

Parallel Session 3

Creating Our Professional Home: Defining a Shared Future for Advocates & Preventionists
Emory Amphitheatre
Lee Helmken, Office of Health Promotion, Georgia Institute of Technology
Melanie DeMaeyer, Women's Resource Center, Georgia Institute of Technology
Michele Passonno, University of Georgia Health Center
Carmen Juniper Neimeko Hotvedt, UW-Madison UHS EVOC

The field of sexual violence prevention and advocacy represents diverse and interdisciplinary perspectives that enrich and build upon each other, yet as a field, we struggle to define a singular ‘professional home’ as our colleagues in other areas have established. This dialogue-based session will provide perspectives from a panel of professionals at multiple universities, all of
whom are members of CAPPA, the Campus Advocates and Prevention Professionals Association. Ultimately, we will ask the question: how can we unite, as advocates and preventionists, to define a vision for ourselves, rather than have it defined for us?

**EMPOWERED TO EVALUATE: SKILL-BUILDING TO DEMYSTIFY QUALITATIVE ANALYSIS**  
*Mountain Laurel Room*  
Rose Hennessy, Doctoral Student in Public Health, Zilber School of Public Health, University of Wisconsin-Milwaukee  
In this workshop participants will learn and practice three techniques they can use to analyze and interpret open-ended or qualitative data. These techniques include a general coding process and two methods which quantify or add numerical value to responses. This skill-building workshop is intended for participants with limited or no experience in qualitative analysis. A focus on empowerment evaluation will be encouraged, and providing realistic, tangible ways to collect more inclusive data will be emphasized. This comes from the belief that evaluation should be done with practitioners and communities, so that data is meaningful and can lead to social change.

**MASCULINITY AS A FAILED PROJECT**  
*Hickory Room*  
Troizel Carr, Residence Hall Director, Emory University  
This roundtable discussion will work to breakdown the complexities of masculinity and how that feeds our understandings of rape culture. We will conceptualize violence as an inherent component of masculinity and brainstorm about how to appropriately engage male bodies that wish to stand in solidarity.

**WHAT ARE YOU WILLING TO LOSE?: ADDRESSING PRIVILEGE & LEVERAGING POWER FOR MEANINGFUL IMPACT**  
*Azalea Room*  
Meera Seshadri, Associate Director, Harvard University Office of Sexual Assault Prevention & Response  
LB Klein, Consultant & Lead Trainer, Prevention Innovations Research Center, University of New Hampshire  
While working to end gender-based violence, activists and professionals continually navigate university systems that also perpetuate racism. Particularly at predominately white institutions where the history of social justice movements have often been co-opted and/or shaped by white supremacy, social change requires a conscious, difficult choice between either working toward gender or racial equity. By participating in a game-show, participants will gain greater understanding of the impact of implicit biases, learn tools to overcome them and reshape social justice movements, reflect on their own goals and dreams, and identify proactive behaviors in which they can engage moving forward.

**ALL DAY EVERY DAY: BYSTANDER INTERVENTION BEYOND THE SUPERHERO CAPE**  
*Azalea Room*  
Meera Seshadri, Associate Director, Harvard University Office of Sexual Assault Prevention & Response  
Alicia Oeser, Director, Harvard University Office of Sexual Assault Prevention & Response  
Bystander Intervention is a well-tread topic area in the field of sexual violence prevention. Most frequently what we talk about is intervention just prior to an incident. What we call the “superhero moment.” We want to shift the conversation about Bystander Intervention to an everyday context. We must insist that no single issue intervention (sexism, for example) will be successful without simultaneously interrupting all other types of harmful attitudes, language, and behaviors perpetuating oppressions such as racism or homophobia.

**INTERGENERATIONAL VIOLENCE & COMMUNITY HEALING**  
*Emory Amphitheatre*  
Carly Taylor, Communications and Outreach Coordinator, CARE Office at UC Santa Cruz  
Tara Misra, Violence Prevention Education Coordinator, University of California at Santa Cruz  
This interactive workshop aims at informing participants about the nature of intergenerational violence and the value of community intervention. Participants will understand why creating resources for student survivors of childhood sexual assault, neglect, and domestic violence is critical to serving all students. This
conversation will allow room for a broad and inclusive approach to understanding the systems that allow violence and victimization to repeat themselves, and give us an opportunity to re-examine healing approaches to compound trauma.

Unpacking & Impacting Campus Policy

Mountain Laurel Room

Rebecca Woofter, Undergraduate Student of History and Political Science, Emory University

Peter Paquette, Division of Student Life, Georgia Institute of Technology

This roundtable discussion will explore campus sexual misconduct policy and how students can engage in the process. Participants will consider compliance guidelines in accordance with federal legislation and brainstorm ways to go beyond compliance in pursuit of an inclusive and survivor-supportive process. Topics to be discussed include crafting a policy that fits the needs of the campus community, forming campus-wide collaborations, understanding campus culture change, and soliciting active student participation in policy creation or revision.

5:00-5:15PM  
Break

Break Sponsored By Emory Intimate Partner Violence Working Group (IPVWG)

Emory & Oak Break Areas

5:15-5:45PM  
Closing

RespectCon Closing Remarks

Emory Amphitheatre

Drew Rizzo, Staff Advisor, Team RespectCon 2016

Wanda Swan, Staff Advisor, Team RespectCon 2016

Thank you for attending RespectCon!

What did YOU get out of RespectCon?

This year we did a lot of new things. Perhaps the coolest was starting the RespectCon Scholarship. Any student enrolled at Emory University could apply for a conference registration waiver. All we asked in return was a few paragraphs responding to this short prompt:

How do you anticipate your attendance to RespectCon 2016 will benefit you personally/academically/professionally?

To the left is a word-cloud of all the essay submissions that both received the scholarship and gave permission for us to share their thoughts.

This year the RespectCon Scholarship was available only to students at Emory University. But we are hopeful that with the help of some amazing sponsors, we can expand it to include all students next year.

Groups/persons interested in either RespectCon 2017 sponsorship options or ongoing RespectCon partnerships should email respect@emory.edu as soon as possible — we already have folks signing up a year in advance!

See You In 2017!

RespectCon 2017 will be Friday March 31st & Saturday April 1st, 2017
# RespectCon 2016 Networking List

This list is provided so you can continue to learn about and connect with all of the amazing folks who were at RespectCon 2016 even after the conference ends. If you really want to get in touch with someone but their contact info is not below or listed on their institution’s website, you can email respect@emory.edu and we will forward your inquiry to that person.

<table>
<thead>
<tr>
<th><em>Presenter</em></th>
<th><em>Conference Organizer</em></th>
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<tbody>
<tr>
<td>Karla Aguilar</td>
<td>Survivor Advocate and Program Manager</td>
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<td>Project SAFE/Occidental College</td>
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<td></td>
<td>The Survivor Advocate, Karla Aguilar, provides highly confidential crisis support and resource options to students who experience sexual and power-based violence of any kind. Karla operates within an empowerment model of support, aiming to provide survivors/victims with on and off campus resources and supporting whichever path the survivor/victim feels will be most helpful. Resources include, but are not limited to assisting survivors/victims with all steps of the Oxy adjudication process, case management, and accompanying survivors/victims to rape treatment centers and medical services 24 hours a day.</td>
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<td></td>
<td>Christina Alexander</td>
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<td>Hannah Alexander</td>
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<td>Lia Attwater</td>
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<td>Peer Facilitator</td>
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<td>Project BRAVE, Georgia College</td>
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<td></td>
<td>I am a junior biology major and chemistry minor at Georgia College. I am currently a member of BRAVEheart, which is a student run organization under Project BRAVE. One of my favorite experiences while being a member of BRAVEheart, has been serving as a Project BRAVE Peer Facilitator.</td>
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<td>MY ATT:</td>
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<td></td>
<td><strong>WILLIE BANISTER</strong></td>
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<td><strong>ASSOCIATE DIRECTOR</strong></td>
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<td><strong>OFFICE OF HEALTH PROMOTION, EMORY UNIVERSITY</strong></td>
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<td></td>
<td>Licensed Professional Counselor focusing on working with students to better manage their choices around alcohol and other substance use. Currently working to further develop ReStart, a collegiate recovery program.</td>
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<tr>
<td></td>
<td>Shelby Barnes</td>
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<td></td>
<td>Master of Public Health candidate in Behavioral Science and Health Education. Shelby’s interests are in adolescent health, sexual reproductive health, and mental health.</td>
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<td></td>
<td>Mosi Bayo</td>
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<td></td>
<td><strong>PROGRAM MANAGER</strong></td>
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<td></td>
<td><strong>GEORGIA DEPARTMENT OF PUBLIC HEALTH</strong></td>
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<tr>
<td></td>
<td>Monica Beard</td>
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<td></td>
<td><strong>COMMUNITY LIAISON SPECIALIST</strong></td>
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<td></td>
<td>The Tulalip Tribes of Washington</td>
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<td>I have been working in the field of gender based violence for about 5 years. I am currently a student at the University of Colorado Denver in the Gender Based Violence Master’s Certificate Program. Additionally, I am employed with the Tulalip Tribes of Washington as a Community Liaison Specialist. I am part of the Vision 21 pilot project funded through the Office of Victims of Crime to reshape how we are serving victims of crime in Indian country. We are working to create more holistic, trauma informed and community driven services on the reservation. My focus is to collaborate with community members to facilitate outreach events for healing and wellness.</td>
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<tr>
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<td><em>Presenters</em></td>
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<tr>
<td></td>
<td>Ashley Brown</td>
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<td>Student</td>
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<td>Emory University</td>
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<td></td>
<td>Hello my name is Ashley Brown. I am a sophomore at Emory University studying Women’s Gender and Sexuality Studies while on a pre-med track. I am currently researching disparities in health care based on race as well as the effectiveness of education materials.</td>
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<tr>
<td></td>
<td>Kathleen Bursky</td>
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<td></td>
<td>Victim Advocate</td>
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<td>East Carolina University</td>
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<td>Kathleen (Kat) Bursky has been serving as the Victim Advocate at East Carolina University in Greenville, NC since June 2015. She provides counseling, accompaniments and advocacy to student survivors of interpersonal violence while also facilitating all education, training, and programming initiatives on the topics of sexual and intimate partner violence for the ECU community. She is currently working on starting a student advocacy group with a focus on sexual violence.</td>
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<tr>
<td></td>
<td>Courtney Bursuc</td>
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<tr>
<td></td>
<td>Graduate Student and Program Assistant</td>
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<td>Emory Rollins School of Public Health</td>
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<td>Courtney Bursuc is pursuing an MPH at Emory Rollins School of Public Health in the Global Health department. She is focusing her studies on public nutrition and maternal and child health, and is interested in the intersection of WASH and nutrition in urban and peri-urban settings. She hopes to expand her understanding of how sexual and gender-based violence affects access to safe WASH as well as nutrition outcomes in low-income communities.</td>
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<tr>
<td></td>
<td>Paul Carbin</td>
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<td>Survivor Advocate</td>
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<td>Sexual Violence Response &amp; Rape Crisis/Anti-Violence Support Center—Columbia U</td>
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<td>Paul currently works as a Survivor Advocate, providing intersectional and trauma-informed direct services. This includes accompaniment and referrals to on- and off-campus resources. Paul also has extensive experience in developing and facilitating prevention programming on sexual violence. This includes conducting trainings for the U.S. Navy and Marine Corps across 13 states and 8 countries.</td>
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<td>Jennette Cariker</td>
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<td>Student</td>
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<td>Oxford College of Emory University</td>
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<tr>
<td></td>
<td>Undergraduate nursing student at Oxford College of Emory University.</td>
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<tr>
<td></td>
<td><em>Troizel Carr</em></td>
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<td>Emory University</td>
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|             | Troizel is a recent graduate of Emory College of Arts & Sciences (‘15C). His work explores the interstices between blackness, queerness, and masculinity. As a survivor, he critically examines
RESPECTCON 2016 NETWORKING LIST

the inherent violent nature of masculinity and theorizes how it always already perpetuates violence against feminine and queer bodies.

Charles Carter
Kate Chisari
Health Promotion Specialist
Emory University

Hi! I am the Health Promotion Specialist in Emory University's Office of Health Promotion. I graduated from the Rollins School of Public Health in May 2015, and work with all of Emory's offices on various programs - including the Respect Program!

*Kamala Choudhury
Junior Board Member
Out Against Abuse

Matthew Cialdella
Bauer Lab Psychology Department

Aubrey Cleaver-Bartholomew
Emory University

I'm an Emory undergraduate (interdisciplinary studies/French) and working as Respect Con's social media and public relations intern. Interests: international feminism, women's rights in the developing world, social justice and religion

*Raphael Coleman
Assistant Director for Prevention Strategies
Emory University

Marc Cordon
Associate Director, Office of Health Promotion

Emory University

Marc currently leads Flourish Emory, an initiative that believes that student success goes beyond academic achievement and enters the realm of living a purposeful, meaningful and eudaimonic life. Marc is a doctoral candidate at the University of Georgia and is completing his dissertation on flourishing, eudaimonia, and acculturation among American college student. He's excited to be expanding Flourish Emory to include Happiness Coaching, ask him about it. Marc lives in Atlanta and is constantly playing music with his son Zac.

Bobbi Cox
SART Coordinator
Women's Aid In Crisis

I just started as the SART Coordinator of 2 rural counties. I hope to be working with the colleges to do prevention and awareness programming on campus. We have an active community SART in one county and are just starting the SART in the other county. I hope to gain more knowledge about working with my colleges so that we can build a victim centered team.

Robert Crowder
Assistant Director of Facilities
Emory University

Katrina Daoud
Project Coordinator, Community Matters
University of Michigan Office of Student Life

Katrina works to coordinate, implement, and evaluate three primary prevention programs for first-year students around the areas of health and wellness, gender-based violence, and diversity and inclusion. Her professional interests include health education and data analysis with a focus on college health and wellness and gender-based violence prevention. One current project is working collaboratively to make the content of our programming more inclusive and welcoming for students of various social and personal identities.

Emily Davis
Publicity Chair
GRAVE/Georgia College

Emily Davis is a mass communication major in her fourth year at Georgia College. She enjoys volunteering for the health promotion efforts of the SART. She is the head of the Publicity committee on GRAVE/Georgia College. Her group's student dedicated to ending PBIV. Her free time likes to play music and also makes a zine called Bitch Slap.

Melanie DeMaeyer
Assistant Director, Women's Resource Center Georgia Institute of Technology

Melanie DeMaeyer is the Assistant Director of the Georgia Tech Women's Resource Center, where she has worked as an advocate for survivors of sexual violence since 2010. She holds a Bachelor's degree in Psychology and a Masters degree in Women's and Gender Studies. Prior to joining Georgia Tech, she worked as a children's advocate and volunteer director for a nonprofit organization serving survivors of intimate partner violence.

Lo Denmon
Graduate Assistant
Georgia Tech

Rachel Dent
Peer Facilitator
Project BRAVE, Georgia College

I'm Rachel Dent, a dual degree student majoring in psychology and gender and sexuality. I am also a community health minor. I am interested in the education aspect surrounding power-based interpersonal violence such as bystander training and just the topics in general. I also hope to work at a crisis center, helping and supporting survivors.

Brooke Douglas
RSVP Intern
University of Georgia

Katie Dugan Barrett
Marketing and Communication Chair
VOICE Peer Education, Georgia Tech

I am a fifth year Industrial Engineering student at Georgia Tech. I am the Marketing and Communication Chair for VOICE Peer Education. Georgia Tech's Sexual Violence Prevention Initiative. This year, we are working toward developing videos involving students from all over campus talking about topics like survivor support and prevention.

Julie Duong
Peer Advocate
Sexual Violence Response & Rape Crisis/Anti Violence Support Center, Columbia U

Julie Duong is an Ed.M. student in the Psychological Counseling program at Teachers College, Columbia University. Julie serves as a peer advocate for Columbia's Sexual Violence Response & Rape Crisis/Anti Violence Support Center. Julie's interests include multicultural and feminist counseling, transition, age youth, trauma, and resilience.

Emily Eckland
Student
Emory University

I am a senior in Emory's BBA program with a passion for social entrepreneurship and redefining success in business. I discovered this passion through my leadership positions in student clubs that encourage altruistic spirit, particularly through my involvement in Emory SAPA - Sexual Assault Peer Advocates - where we seek to build a campus culture that supports and advocates for survivors of sexual assault.

Kira Eiben

My name is Kira Eiben. I am currently studying as an exchange student at Candler School of Theology. I will go back to Germany in May where I will finish my degree and eventually become a minister in the Lutheran church. I am interested in preventing sexual violence within the church context as well as dealing with survivors in a Pastoral Care setting.

Elizabeth Elliott

*Michael Faccini
Mental Health Professional
based in St. Louis, MO

Michael Faccini graduated from the Brown School of Social Work at Washington University and is a student in the Advanced Psychodynamic Psychotherapy Program at the St. Louis Psychoanalytic Institute. Michael graduated Emory University (2012) and worked for the Office of Health Promotion the year following. While an undergraduate, he co-facilitated Transforming Emory—a group focused on the transgender community. His career goals include therapy with a particular focus on working with trans and non-binary individuals.

Jennifer Finkelstein
SPARKS Peer Educator
Elon University

Hi! My name is Jennifer Finkelstein. I am a Psychology and Public Health (bio) double major, and business administration minor. I'm interested in the field of clinical psychology, and working with behavioral health or special needs adolescents/young adults.

Katie Forsberg
MPH Candidate, Epidemiology
Emory Rollins School of Public Health

Katie Forsberg is a first year MPH candidate in epidemiology at Emory University's Rollins School of Public Health. She serves on the board of the Emory Reproductive Health Association and the Student Outbreak and Response Team. Her interests include sexual, reproductive, and neurological health and graphic medicine.

Marianne Frapwell
Program Coordinator and Prevention Education Specialist
Project SAFE/Occidental College

Originally from Atlanta, GA, Marianne received her MSW and MBA from Washington University in St. Louis and has dedicated her professional career to providing effective and compassionate...
trauma-informed care to individuals and groups. Marianne oversees Project S.A.F.E.’s comprehensive prevention strategies and efforts. This includes prevention education, programming and training on topics that relate to power-based violence and Oxy’s Upstander bystander intervention program.

*Jennifer Gage*
**Victim-Survivor Advocate**
**Health Promotion, Georgia Institute of Technology**
Jennifer is a Victim-Survivor Advocate in Health Promotion and co-coordinate VOICE, Georgia Tech’s sexual and relationship violence prevention and response initiative. She earned a Bachelor of Science degree with a double major in Psychology and Criminology & Criminal Justice as well as a Master of Social Work (MSW) degree from Florida State University. She is currently working with the other advocates at Georgia Tech to build the Advocacy Program, including a 24/7 on-call system to serve students after-hours.

**Andrea Gamboa**
**RespectCon Coordinator**
**Emory-RespectCon**
Andrea is a graduating senior in the Emory College of Arts and Sciences majoring in Political Science and Women’s, Gender, and Sexuality Studies. On campus, she is involved in Feminists in Action and the Student Government Association. She is currently interning with the Feminists Women’s Health Center of Atlanta and ultimately hopes to earn a master’s degree in public health.

**Melissa Gerrier**
**Project BRAVE Program Assistant**
**Georgia College Women’s Center**
As the Project BRAVE Program Assistant, I focus mainly on prevention education and advocacy for victim/survivors of sexual assault, IPV, and stalking. I oversee our group of Project BRAVE Peer Facilitators and advise our student organization BRAVEheart. I also work with our Coordinated Community Response team to develop marketing and educational materials.

**Nikki Godfrey**
**Campus Project Coordinator**
**WV Foundation for Rape Information and Services (WV FRIS)**
I provide training and technical assistance to campuses and rape crisis centers in WV. In the past 4 years, we’ve created 3 training toolkits for prevention programming, law enforcement/security and conduct boards.

**Carissa Goodwin**
**Student/ReVision President**
**ReVision: Oxford’s Women’s Issues and Feminism Club**
I am a second year student double majoring in Political Science and English. I am interested in the field of public health, specifically women’s health. As an International American, I have been raised entirely overseas and I hope that I can use my education in the US to later make change for women in the other countries I call home.

**Amanda Greene**
**Dating Violence Prevention Specialist**
**YWCA North Central Indiana**
I am currently working to create and deliver primary prevention education in schools and colleges throughout Elkhart County, IN on dating violence, sexual assault, and consent. I actively research policies and laws regarding sexual/dating violence and love talking to students about the harmfulness of gender stereotypes and the freedom that comes along with self-love and acceptance. I am also very passionate about issues surrounding survivors of sex trafficking and prostitution.

**Heather Grigo**
**Doctor-in-Residence**
**Office of Health Promotion**
I am a clinical psychiatrist by training with a strong interest in public mental health, mental health promotion/awareness, and the prevention of mental illness. Within the Office of Health Promotion, I am currently helping to support and further develop Flourish Emory, a program which strives to create a more positive flourishing culture for Emory students by promoting and increasing student wellbeing and happiness. I am also spearheading a collaborative interdisciplinary process to produce a Health and Wellness Framework for Emory University.

**Mira Grinsfelder**
**Evaluation Coordinator**
**University of Georgia: Health Promotion**

**Melinda Haney**
**Director of Volunteer Services**
**Day League**

**Paris Harper**
**Lisa Hastings**
**Director of Nursing Services**
**Emory University Student Health**

**Lee Helmken**
**Health Educator**
**Health Promotion, Georgia Institute of Technology**
Lee Helmken is a Health Educator and co-coordinates VOICE, Georgia Tech’s sexual and relationship violence prevention and response initiative. Lee is responsible for planning, implementing, and evaluating sexual violence prevention programming and trainings on campus and working to engage students as leaders in the movement. She chairs an interdisciplinary committee of faculty, staff, and students, advises a Peer Education Program, and coordinates a training series for the Greek community focused on sexual violence prevention.

**Rose Hennessy**
**PhD Student / Program Evaluator**
**University of Wisconsin - Milwaukee**

**Cedar Hernandez**
**Administrative Assistant**
**Butte Community College**
My role in our office is mainly administrative, but my favorite part is all the campus campaign designs, along with building our PEER Educator program.

**Jessica Hill**
**Stephanie Hogue**
**Diversity Specialist**
**Kennesaw State University**
Stephanie Hogue is a Diversity Specialist at Kennesaw State University. In her role, she develops programming and events that look at interpersonal violence prevention through a social justice lens. She has recently finished developing the university’s first bystander intervention training, titled One Choice, which seeks to educate faculty, staff, and students on their roles as active bystanders both on and off campus.

**Rebecca Hollenbach**
**Social Determinants of Health Project Lead**
**CDC**
I am a second year student at Rollins School of Public Health in the Behavioral Sciences and Health Education department. I have worked with the Respect Program on social media, curriculum development and program management for Chapter Chats, a Greek-focused prevention program. I’m interested in violence prevention, community empowerment and health equity.

**Jocelyn Hong**
**Student/Researcher**
**Emory University**
Jocelyn Hong is a student at Emory University majoring in Sociology and minoring in Philosophy. As an Oxford Research Scholar she researched differential responses to sexual violence between perpetrators who were athletes vs. non-athletes. As a University of Michigan SROP 2015 Fellow she researched stigma against consensually non-monogamous persons and female orgasm goal orientation in relation to sexual satisfaction in the Stigmatized Sexualities Lab. She currently is working on an original project as a SIRE 2015-2016 fellow on how theories gendered race influences perceptions of femininity, female attractiveness, and this results in differential perceptions of sexual assault cases. She is also researching how sexual violence roles and scripts are perceived as gendered and heteronormative and how this relates to stigma and further obstacles of survivors of same-sex assaults and non-binary individuals. Additionally, she is a member on Dr. Dabney Evans’ Global Health Institute Brazil 2016 Team and will be gathering data on women’s experiences and healthcare providers perceptions in response to Brazil’s 2015 anti-femicide legislation.

**Carmen Juniper Neimeko Hotvedt**
**Manager**
**UW-Madison UHS EVOC**
Carmen is the Manager of the End Violence on Campus (EVOC) staff team at UW-Madison, and has worked there since 2004. EVOC addresses gender based violence through primary prevention programs, confidential victim advocacy, and enhancing the campus response to gender based violence. A queer feminist, Carmen has been working with her BIG Ten colleagues at sabd/ivy campus centers over the past year to develop a professional support network and annual gathering.
Angel Hsu  
**Student**  
Emory College  
My name is Angel Hsu and I am senior at Emory College majoring in Biology and Spanish. I am a peer facilitator for Emory Sexual Assault Peer Advocates (SAPA), an Emory EPASS tutor, and a volunteer Spanish medical interpreter. I am attending medical school next year and am interested in advocating for sexual assault survivors, especially in the clinical setting.

**Linea Itonno**  
**Wildred Jackson**  
University of Alabama  
I am an Associate Dean in the University Library at The University of Alabama. I am CHES certified. I have been working on a project called every body is a yoga body, teaching yoga for everyone. I am involved in Inclusive Campus at UA.

**Lindsey James**  
**Peer Facilitator**  
Project BRAVE, Georgia College  
My name is Lindsey James. I grew up in St. Simons Island, Ga, I am double majoring in both Spanish and Rhetoric in hopes that I might one day have a career as a traveling spokeswoman for a non-profit organization (probably one that advocates for human rights) and focus on spreading education/awareness about the non-profit’s purpose. I’m currently in the beginning stages of trying to plan an educational/interactive program about the differences and importance of casual, consensual sex and “casual” non-consensual rape that I can bring to the individual chapters of greek life at our school.

Sarah James  
**RSVP Intern**  
University of Georgia  
My name is Victoria Mathew  
**SPARKS Peer Educator**  
Elon University  

Laura McAndrew  
**Health Educator**  
Wolverine Wellness-University of Michigan  
I am a double major in Political Science and English Literature. I’m interested in international relations and possibly working in diplomacy in the future. I am currently a founding member/member of BRAVEheart here at GCSU.

Tori McBrayer  
**Student**  
BRAVEheart, Georgia College  
I am a founding member of the HeForShe student group on campus. Currently, we are focusing on building our PEER Educator program on the Domestic Violence Intervention team.

Keisha Michel  
**Resident Assistant**  
University of Alabama  
I am a Spanish major and International Studies minor. I am interested in advocating for sexual assault survivors, especially in the clinical setting.

**Samantha Johnson**  
**Violence Prevention Specialist**  
UW-Madison  
Sam Johnson is a Violence Prevention Specialist at UW-Madison, working primarily with undergraduate student populations to provide primary prevention services and victim advocacy.

**Geanie Jones**  
**Health Educator**  
Darien Kilpatrick  
**Events Chair**  
BRAVEheart, Georgia College  
I am a sophomore psychology major planning to work in IO psychology post grad. I currently serve as the Events Chair for BRAVEheart at Georgia College, which is an organization based around raising awareness about power-based interpersonal violence.

**Shreya Kothari**  
**Global Health**  
Kathleen Krause  
**PhD candidate**  
Rollins School of Public Health, Emory University  
I am a third year PhD candidate in the Department of Behavioral Sciences and Health Education at the Rollins School of Public Health at Emory University. I am interested in measurement methodologies in Campus Climate Surveys, and student activism that addresses campus sexual violence.

**Michelle Maggard**  
**Licensed Professional Counselor**  
Day League  

**Thomas Manns**  
Emory Police Department  

Katie Mey  
**Gender-Based Violence Prevention Coordinator**  
Women’s Center at Virginia Tech  
Katie coordinates outreach and education to members of the VT community on issues related to gender-based violence, including all forms of sexual and relationship violence, abuse, stalking, harassment, and cyber harassment. She works to promote awareness of these forms of violence and to engage students, faculty, and staff in ending all forms of gender-based violence by aiding them in the development of the knowledge, skills, and courage to be active bystanders and positive members of their community. This work includes coordinating Mentors in Violence Prevention (MVP) at Virginia Tech, advising SAVES (Sexual Assault and Violence Education by Students), coordinating the Red Flag Campaign and White Ribbon Campaign on our campus, and providing guest lectures and presentations for classrooms, student organizations, and others on campus. Katie also has training in crisis intervention and experience working with survivors of sexual abuse and violence, and provides direct services to students, faculty, and staff.

**Phylis Miller**  
**Executive Director**  
Day League  

*Taras Misra*  
**Violence Prevention Education Coordinator**  
University of California at Santa Cruz  
Currently exploring innovative ways to engage a robust peer education program.

Shannon Mitchell  
**Women’s Center at Virginia Tech**  
I am a Spanish major and International Studies minor, and avid BRAVEheart member.
RESPECTCON 2016 NETWORKING LIST

*Elyse Morin
Student
Emory University

Elyse is a second year graduate student in the Neuroscience Department at Emory University, studying the effects of early life stress on neuro-development and cognition. She has been a long time advocate for survivors of sexual violence, and is currently an on-call volunteer for Day League’s (Dekalb Rape Crisis Center) Crisis Hotline, providing support and resource information for survivors of sexual assault over the phone as well as hospital accompaniment.

*Ciara Nadelkov
Fundraising Coordinator
First-year law student with a Bachelor’s in Psychology from Stetson University. My spare time is usually nonexistent; however, when I do have spare time, I like to read a book, do a puzzle, cook a nice meal, or spend time with my dog. I am a member of Emory’s Volunteer Clinic for Veterans Intake Team, and a Kaplan Bar Review Campus Representative.

*Andrea Natale
Juris Doctor Candidate 2017
Emory University

Vanessa Neerghen
Student
Emory University

I’m a first-year graduate student in Global Epidemiology at Emory University’s Rollins School of Public Health. This semester I’m beginning to work with the Emory University Senate Committee for the Prevention of Sexual Violence, so I look forward to learning about prevention programming that is being used at other colleges and universities. As an undergraduate student, I participated in sexual assault awareness building and advocacy activities at Middlebury College in Vermont.

Kim Nguyen
University of West Georgia

*Courtney Oddman
Assistant Director for Residence Life
Emory University

Courtney Oddman serves as the Assistant Director for Residence Life, in this role she oversees the residential and programmatic experiences for the Clairmont Campus and coordinates the Faculty in Residence Program. She received her M.Ed. in Student Affairs from University of Maryland and her BA from GWU. Through her programmatic experiences working in higher education, Courtney has gained an understanding and passion for restorative justice, facilitating dialogues, and increasing students’ cultural awareness and understanding.

*Alicia Oeser
Director
Harvard University, Office of Sexual Assault Prevention and Response

Alicia has a history of community advocacy and social justice; prior roles have included the LGBTQ/Hate Crimes Specialist for the Cook County State’s Attorney’s Office and Coordinator of Lesbian/Gay Support Services at DePaul University. While serving as Director of Harvard’s Office of Sexual Assault Prevention and Response (OSAPR), it is Alicia’s desire to increase accessibility to individuals of all gender identities, gender expressions, and sexualities and to continue provision of culturally competent service.

Stephanie Olson
Peer Educator
Sexual Violence Response & Rape Crisis/Anti Violence Support Center, Columbia U

Stephanie Olson is a MA student at Teachers College, Columbia University studying Sociology and Education in the Educational Policy and Social Analysis program. She is interested in gender, sexuality, inequality, and social justice in higher education settings. In her undergraduate career at the University of Michigan, Stephanie worked for the Program on Intergroup Relations, leading dialogues to enhance awareness around social identity development, and group dynamics relating to power, privilege and oppression. Currently, she is a Peer Educator at Sexual Violence response at Columbia University, where she facilitates interactive workshops around topics of intimate partner violence, positive ways to communicate about sex, and how to create safe environments on campus.

*Sarah Overton
Victim Services Advocate
Ahimsa House

Sarah Overton graduated from The College of William & Mary with a B.A. in Sociology and Gender, Sexuality, and Women’s Studies. She began advocating for survivors of domestic and sexual violence as a student and volunteered with a transitional domestic violence program and for the RAINN National Sexual Assault Online Hotline. After, working as a shelter advocate in Virginia as well as a legal advocate with an agency in Georgia, Sarah happily accepted a position with Ahimsa House in March 2015 doing community outreach work and educating others on the link between domestic violence and animal abuse. In November she transitioned to the role of Victim Services Advocate, in which she spends her days (and nights) answering the 24-hour crisis hotline, providing crisis intervention and emotional support, coordinating care and health of the pets in our program, and more. Ahimsa House is dedicated to helping people and pets escape domestic violence together.

Demery Paladichuk
Emory AMSN Student

*Peter Paquette
Division of Student Life
Georgia Tech

Current Student Life staff member at Georgia Tech and PhD student in Counseling and Student Services at UGA. Experienced in policy development and healthy/productive masculinities research & program development.

*Michele Passonno
RSVP Coordinator
University of Georgia

Michele Passonno is the Relationship and Sexual Violence Prevention (RSVP) Coordinator within the University of Georgia (UGA) Health Center. Michele’s primary responsibilities include prevention programming, education and outreach, and she serves as a secondary contact for advocacy and support for survivors. Michele is originally from upstate New York and has a graduate degree in counseling and is pursuing an MPH in Health Promotion and Behavior at UGA.

*Hiral Patel
Therapist
Raksha, Inc.

Sajani Patel
Student
Rollins School of Public Health

A 1st year at Rollins School of Public Health, MPH Program, who’s areas of interest include: increasing access to resources for victims, increasing discussion about what sexual violence entails, and sexual violence in the social context at universities.

Caleb Peng
Complex Director
Emory University Office of Residence Life

Currently, I’m a second-year student in Rollins School of Public Health at Emory University. My previous work around sexual violence awareness and prevention mostly focuses on utilization of media and social media for change. My current capstone project is focused on the impact of pornography consumption on gender-based violence.

*Alex Pinkleton
Student Presenter
UVA

Alex is a fourth year student at the University of Virginia and president of One Less, an all-female identified sexual assault advocacy, education and survivor support group. She has also worked to raise awareness about the issue through national interviews with CNN, CBS and Katie Couric.

*Sharyn Potter
Director, Prevention Innovations Research Center
University of New Hampshire

Professor Sharyn Potter directs the Prevention Innovations Research Center and teaches in the Department of Sociology at the University of New Hampshire. She co-developed the internationally recognized Know Your Power® Bystander Social Marketing Campaign that models active bystander behaviors to reduce sexual and relationship violence and stalking. She’s received research funding from the DOJ, CDC, NJI and DOD and was the lead researcher on a study identified in the White House Task Force to Protect Students from Sexual Assault.

Liz Rary
President
BRAVEheart, Georgia College

I am an English Creative Writing Major with a history minor. I have always been interested in issues of violence but just recently learned the vocabulary to convey that. I am the current president of BRAVEheart (Bobcats Rising Against Violence Everywhere) and a peer facilitator for bystander-violence intervention training. My long term goal is to help create a world free of violence through empowering the individual.

Anthony Refour
Emory Police Department
**Monica Riefkohl**  
*Student*  
Emory University  
Emory University undergraduate junior studying neuroscience and dance with a passion for social justice. Her interests lie in creating survivor support systems and encouraging consent culture through facilitated conversations on healthy sexual relationships. She has continued to focus her energy on Greek life ever since her summer internship with the Respect Program in 2014.

**Drew Rizzo**  
*Assistant Director, Respect Program*  
Emory University  
Drew grew up in Wilmington, DE and holds a BA in psychology from UPenn and an MS in higher education from Oklahoma State. His work and research focus on methods for addressing root causes of violence utilizing an interdisciplinary approach from psychology, education, and public health models. His favorite projects right now are working with the IPV prevention comic book “Step In, Speak Up” and advising Team RespectCon.

Avalon Roche  
*Chair of Saves Committee*  
Women’s Center at Virginia Tech

**Michalina Rubin**  
*Internal Marketing Coordinator*  
RespectCon 2016

Charlotte Sawyer  
*Graduate Assistant for Curriculum Development*  
Emory University Office of Health Promotion  
Charlotte Sawyer, MPH Candidate in Behavioral Sciences and Health Education at Emory University Rollins School of Public Health, Graduate Assistant for Curriculum Development at Emory University Office of Health Promotion. I coordinate comprehensive sexual health programming and facilitate an emotional well-being workshop series through Office of Health Promotion. My additional interests include: resilience-building, managing secondary trauma among service providers and support persons, and capacity-building for individuals working with vulnerable and/or marginalized populations.

Stephanie Scro  
*SPARKS Peer Educator*  
Elon University  
My name is Stephanie Scro and I am a communication Design and Human Services double major with minors in Women, Gender, and Sexuality studies and Computer science. I am really interested in awareness and prevention of sexual violence and rape culture. Rape culture is a major issue that permeates violence and prevents survivors from coming forward. I am interested in projects that challenge rape culture on a larger level to prevent sexual violence.

Michelle Segall  
*Health Educator*  
Health Promotion, Georgia Institute of Technology  
Michelle Cohen Segall, MPH, CHES is a Health Educator in Health Promotion, a unit of the Center for Community Health and Wellbeing, at the Georgia Institute of Technology (Georgia Tech). She leads sexual health and body image initiatives at Georgia Tech. One of her major sexual health programs is the Get Yourself Protected (G.Y.P.) campaign which consists of posters/flyers, G.Y.P. Tuesdays (weekly social media messages), and a Condom Availability Program. She also coordinates the graduate internship program in Health Promotion.

Emily Seligman  
*SPARKS Peer Educator*  

Jean Semelfort  
*Prevention Education Coordinator*  
Rutgers University Office For Violence and Prevention and Victim Assistance

*Meera Seshadri*  
*Associate Director*  
Harvard University Office of Sexual Assault Prevention & Response

Mashaun D. Simon  
*Diversity Specialist*  
Kennesaw State University  
Mashaun D Simon is one of two Diversity Specialists at Kennesaw State University where he works to design programming centered around prevention and awareness.

*Danielle Smith*  
*Graduate Assistant*  
Respect Program  
I am a Masters in Public Health Student at Emory University. My focus and research are in sexual assault prevention and awareness, as well as educating and empowering underprivileged young women in impoverished areas. I am presenting on the Respect Office’s qualitative research study, “Getting Graphic: Comics as Educational Tools for the Prevention of Sexual Violence.”

Perri Smith  
*Women’s Health Services Coordinator*  

Robert Spigler  
*Peer Facilitator*  
SAPA at Emory  
I am a sophomore here at Emory University double majoring in Psychology & Neuroscience and Behavioral Biology. I work as a counselor with Crisis Text Line, a national crisis intervention non-profit, and am a Peer Facilitator with Sexual Assault Peer Advocates here on Emory’s Campus. In addition, I Co-founded and am the current President of Emory University’s Cryptocurrency Club.

Sarah Stacki  
*SPARKS Peer Educator*  

Cid Stalnifer  
*Student*  
Emory University

Lisa Streshley  
*Project Coordinator*  
School of Medicine/Infectious Disease Division

Skye Sullivan  
*Director of Community Outreach and Education*  
Family Abuse Services of Alamance County

**Wanda Swan**  
*Victim-Survivor Advocate and Associate Director for the Respect Program*  
Office of Health Promotion/Emory University  
Wanda Swan hails from the “Hospitality State” of Mississippi and has been embedded within the Violence Prevention movement in Higher Education for over eight years. She began her career in this field while still a graduate student at Mississippi State University (MSU). Wanda began work at Vanderbilt University shortly after MSU and served as a Program Coordinator and Advocate within the Margaret Cuninggim Women’s Center. Before leaving Vanderbilt, Wanda served as a Prevention Educator & Victim Resource Specialist and dedicated her time and expertise to the creation, staff expansion, and branding of the Project Safe Center for Sexual Misconduct Prevention & Response, the university’s first free-standing center dedicated to campus violence prevention and advocacy. Wanda is currently employed at Emory University’s Respect Program (under the umbrella of the Office of Health Promotion) as the Associate Director of Advocacy working with members of the student population who have been directly or indirectly impacted by sexual and relationship violence. She advises a peer advocacy student organization, Emory Sexual Assault Peer Advocates, and provides training on Title IX and constructing communities of care.

*Carly Taylor*  
*Communications and Outreach Coordinator*  
CARE Office at UC Santa Cruz

Emily Thomas  
*SPARKS Peer Educator*  
Elon University

DéDé Tounkara  
*Marketing Intern*  
Office of Health Promotion

Madeleine Treschitta  
*Peer Facilitator*  
Project BRAVE, Georgia College  
I’m a Philosophy and Liberal Arts major. I focus on religion and society. I have a specific interest in Christianity and feminism. I’m a peer facilitator for Project BRAVE.

Gwendolyn Valentine  
*Board Member*  
Community Economic Development Network of East Tennessee  
I am retired. I am presently serving on the CEDnet Board of Directors and has served on other boards. I am a Health Educator, Registered Respiratory Therapist, and has a PhD in Clinical Christian Counseling. I have taught in community college, worked as a health coordinator for Head Start, and counseled . I am also a federal grant reviewer.

Langston Walker  
*Director of Prevention*  
GNESA  
As Director of Prevention of Georgia’s federally recognized state sexual assault coalition, I work...
to conduct primary prevention programming designed to change beliefs, attitudes, and shift societal norms leading to a society free from sexual violence.

Deanna Walters  
RSVP Advocate  
University of Georgia

Abigail Wetzel  
FNP/CNM Student  
Emory University  
I am a graduate nursing student leading Grads Against Violence, a cross-divisional student organization working to engage Emory graduate students in gender-based violence response and advocacy by coordinating professional development and educational opportunities for graduate students from a variety of disciplines. I am interested in exploring graduate students as a population that is often overlooked or underrepresented in campus outreach related to interpersonal violence prevention and response.

*Laura Widener  
Student  
University of Virginia  
Laura Widener majors in Women, Gender and Sexuality. She is the Outreach Chair for One Less, UVA’s all female-identified sexual violence prevention group. She interns with Take Back the Archive, a digital archive documenting the history of sexual violence at UVA, and her senior thesis covers this history. In the past, she volunteered with Take Back the Night and interned with the LGBTQ Center and the Maxine Platzer Lynn Women’s Center.

*Rebecca Woofter  
Undergraduate Student of History and Political Science  
Emory University  
Becca Woofter is a senior at Emory University studying Political Science and History. Becca serves as Co-President of Sexual Assault Peer Advocates, facilitates Bystander Intervention trainings, has interned with the Respect Program and with the Title IX Coordinator, helped create Emory’s Campus Climate Survey, and is a Resident Advisor. She is a Research Intern and co-author on two campus gender-based violence research projects, is writing an Honor’s Thesis, and presented at the ATIXA National Conference.

Renee Yokum  
Sexual Assault Services Coordinator  
Women’s Aid In Crisis  
I am an advocate with a rape crisis center. I have been her for 14 years and have done prevention/awareness on our local college campus almost every year. We are working with the college to get more programming on campus and also to have a bigger presents on campus for survivors.

Heather Zesiger  
Director  
Office of Health Promotion, Emory University  
Campus Life  
Heather Zesiger is the Director of the Office of Health Promotion at the Emory. She has received campus and national awards for her commitment to student well-being and health in higher education. In 2009–2010, Ms. Zesiger served as the chair of the Health Promotion section of the American College Health Association. Prior to coming to Emory, Ms. Zesiger served as the health educator at The New School in New York City and prior to her graduate studies, she worked in public affairs consulting and environmental education in Washington, D.C. Ms. Zesiger graduated Phi Beta Kappa from Amherst College with BAs in Spanish and Sociology. She received her MPH from the Rollins School of Public Health, where she was a Woodruff Fellow. She’s pursuing her PhD in Public Health at Georgia State University. Her research interests include the impact of racial microaggressions on student well-being as well as defining characteristics of health promoting universities.